



NEWSLETTER

Baby Room



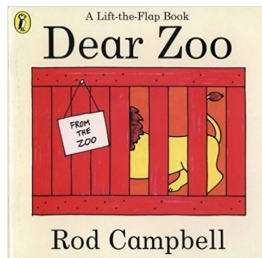
Role Play

The children have been role playing and recreating their own personal experiences from home within the role play area. This has been extended by the practitioners by the addition of tea sets within the area. Alongside play the practitioners have been encouraging sharing and turn taking with the children as they offer a drink to their peers. We have also been encouraging the older children to sort into colour categories and label the colour of the tea pots and spoon. For the younger children we have been introducing the song I'm a little tea pot with the actions.

If you would like to support the children with this at home have a go at singing I'm a little tea pot together. The words are as follows:

**I'm a little teapot
Short and stout
Here is my handle
Here is my spout
when I get all steamed up**

hear me shout
Tip me over and pour me out!



Thank you to those parents who have informed us of family days out, for example, to the farm and zoo. Within the nursery we have supported and extended the children's learning through the introduction of a small world farm tray which has enabled us to sing the familiar song Old McDonald. As we have been singing this the children have shown their understanding of animal sounds. We have also been reading the story Dear Zoo and talking about the different animals; This book is great for the introduction of mathematical words such as big and small.

Visit from Lola

Finally, this lead to a visit from Lola the rabbit, when Lola came into the nursery it was a great opportunity for the children to learn about showing care and concern for others as they gently stroked her and helped to feed her carrots as these are her favourite. We also enjoyed singing Peter rabbit has a fly upon his nose with lots of actions.



Messy Area: The children have been transporting the vehicles from the small world area to the sand area; to support and further their progression, we have been discovering mathematical skills whilst filling and emptying sand from the diggers. There were lots of verbal interaction taking place "Brum, Brum" one child said as she moved the digger! Another exclaimed "Weeee!" as she emptied the sand out of the digger.

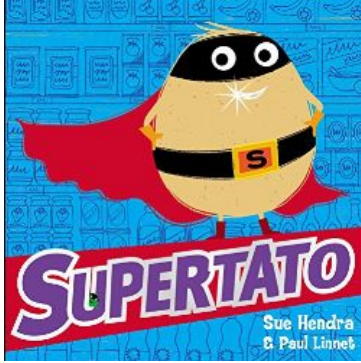


As part of our continuous physical development and well being, the children have launched themselves into 'Squiggle while you Wiggle' with gusto where they are also repeating key words within the song. Throughout the squiggle while you wiggle sessions the children are learning to control their large motor skills and movements as they use the flappers and move in a range of different directions. After moving with the flappers we then provide large sheets of paper and crayons to replicate the movements. This allows each child to enhance and develop their fine motor skills as they hold the tools and make marks.

For more information, please speak with a member of staff, alternatively, Squiggle while you wiggle videos can be viewed on YouTube.



2's Room



The children's interest in Supertato was supported through the introduction of a shop role play area which enabled them to retell the story in their own words. The children also designed and made their own wanted posters and Supertato characters, with a wide range of open ended resources.



Within the room we have been doing lot's of simple cooking and baking activities with the children. From making home made vegetable soup, fruit kebabs and even mini birthday cakes which have all featured as part of the childrens interest in supertato, healthy eating and most recently birthdays.





Large motor skills and self care has been a focus within recent weeks as we have been talking to the children about those foods which are healthy and unhealthy. We have also been carrying out a range of fitness experiences such as...obstacle courses and movement and dance sessions and the addition of new yoga sessions.



Fire Brigade and Rescue

After a fire drill at the nursery, the practitioners have introduced a fire and rescue role play area. The children have been taking it in turns to put out the fire, drive the fire engine and call 999 on the toy phones.

Mrs. Woodall also carried out a fire safety activity with the children whereby they carefully lit some candles and toasted the marshmallows ready for snack time.

The children were encouraged to stand well back and hold on tight onto their stick. There were some fabulous discussions about the smell, the changes to their marshmallow and the taste. We had the mini fire extinguisher at the ready and talked about how we could spray water on a fire to put it out.

Pre-School



We are all about keeping our bodies and minds fit and healthy in the Preschool Gymnasium, whereby, we practice a range of exercises allowing the children to feel fit and strong. This is an important developmental activity which aids the children to strengthen their larger muscles which support with body movement and control. Practitioners joined in the fun by pretending to be fitness instructors demonstrating a range of exercises using our free weights and body weights. The children “worked up a sweat” in the body pump class showcasing some fantastic bicep curls, squatting, lunging and balancing. Upon completing the session, the children noticed their bodies felt tired and that they were thirsty; the children were able to recognise that they needed a drink and some rest.



Library Visit

To enhance our community links, a small group of preschool children ventured out to the local library. They took part in an interactive story which followed a day in the life of “Jolly Molly Dolly”. The story was read out by the Author, Julia Kay O’Connor, who is an integrated service coordinator. She works at Pear Tree School with children with complex needs and specialist equipment. Through the book we looked at the daily challenges faced by Molly at School and how she is supported through various activities and equipment aiding her to stand, eat, and swim.



The children embarked on a short walk to the local residential home Fairmont which provided an excellent opportunity for them to visit a different environment. The children participated in various activities alongside the elderly residents; group games were played such as dominoes and mini lotto, the children engaged in motor activities using play dough and mark making resources. It was clear that both generations benefitted from spending valuable time together, some of the elderly may not have grandchildren of their own and would otherwise have missed out on the joys of being entertained by our Preschool children.

Valentine's Pizza



The role play area was transformed into our very own Pizzeria and the malleable table into a cooking station which included a pretend wood fire stove. The children suggested setting up a counter with a cash register and a notepad and pen for writing down orders. Aprons and the appropriate Chef's uniforms were provided.

Alongside making their own pizza using the coloured dough, the practitioners also encouraged them to take on a role in their play, such as, cutting felt for the pizza toppings and passing the equipment. We made a range of toppings from felt pepperoni, green glitter basil, triangular cardboard cut outs for pineapple and we decorated corks grey and white to resemble mushrooms.

The children were able to develop and expand their imagination, improve their motor skills when using the utensils such as the tongs for picking up the toppings and model writing for a purpose when they took the orders.

Jewellery

May we take this opportunity to remind you that due to health and safety reasons we ask the children do not wear earrings whilst at the nursery. This is for their own safety and that of the other children.



World Book Day

The children celebrated World Book Day by dressing up as their favourite character. Within the Two's room we had planned lots of wonderful activities including the tiger who came to tea, malleable activity, where we explored a tiger stripe foam tray. We also provided the children with the 3 little pigs tuff tray. Whilst playing within the tray we heard lots of wonderful language and repetition of the key words and phrases from the story.



Payment and account information

As a setting we accept many different forms of payment.

These include:

Childcare Vouchers

Tax-Free Childcare

Bank Transfers

May we remind you that fees must be paid in advance, either weekly or monthly. Late payments will incur a £10 admin charge.

If you are paying via the voucher or tax-free childcare schemes, please inform the nursery of the unique reference number provided in order for us to allocate the payment correctly.

If you are paying via Bank Transfer, please place your child's name as the reference to enable us to allocate the payment correctly.

Any account queries should be made to Mr/Mrs Hayes via email to:
accounts@smarkkids.org.uk



Tempest Photo Day - 30th April

School leaver's graduation party – Thursday 16th July



Nursery Drawstring Bag

As this is currently **part of our uniform** we would ask that any child who currently doesn't have a bag to purchase one from their room.

The cost of the bag is £5.50

Children in our 2 Year room through to Pre-School should also have a nursery T-Shirt and sweatshirt.

May we please ask that all uniform is labelled as we cannot be responsible for

lost, un-labeled clothing.

Payments

Can we please remind parents that we no longer accept cash payments. All payments can be made by bank transfer, or childcare vouchers



Email: info@smarkids.org.uk

Telephone : 01772 719719



This email was sent to <<Email Address>>

[why did I get this?](#) [unsubscribe from this list](#) [update subscription preferences](#)

Smart Kids Nursery & Childcare · Bhailok Square · Fulwood · Preston, Lancashire PR2 8DY · United Kingdom



