



Babies

During the last few weeks within the Baby Room, the children have shown particular interest in exploring animals, nature and sensory activities.

This began with some of the children feeling the texture of the grass in the garden. We were able to model and support language through repeated words and phrases, such as long wavy grass, swish swash. This interest was then extended into messy activities as the children created natural artwork with sticks, grass, pine cones and leaves.

The children's particular favourite was the addition of some herbs, whereby they were encouraged to smell the different herbs. We had some very funny faces pulled and it was visible to see the children who liked them as they went for another sniff!



The Bob the Builder workshop has also been a huge hit with the children, as they have been developing their personal and self-help skills when they try and put on their high visibility vests and hats before making some fabulous buildings.

Practitioners have also been introducing early mathematical language as they model big and small language, counting bricks and ask the children to add more onto their creation.

Two's Room

The Two's Room has been very busy with the children exploring many different mini beasts and natural activities. We have been looking at different beasts which can be found on plants and trees, including brambles, apples, conkers and acorns. The children have then used these to create some magnificent artwork, apple printing, conker rolling and leaf printing.

We have also been observing the mini beasts, including spiders, worms, and a toad. The children have been talking about colours, shapes, sizes and textures as well as their movement. This has allowed us to talk about life cycles and introduce words such as camouflage.



We have also been learning a new song:

There's a tiny caterpillar on a leaf (wiggle, wiggle)

There's a tiny caterpillar on a leaf (wiggle, wiggle)

There's a tiny caterpillar, tiny caterpillar,

There's a tiny caterpillar on a leaf (wiggle, wiggle)

He will eat the leaves around him 'til he's full (munch, munch)

He will eat the leaves around him 'til he's full (munch, munch)

He will eat the leaves around, eat the leaves around

He will eat the leaves around him 'til he's full (munch, munch)

A cocoon is what he's spinning for his home (spin, spin)

A cocoon is what he's spinning for his home (spin, spin)

A cocoon is what he's spinning, cocoon is what he's spinning,

A cocoon is what he's spinning for his home (spin, spin)

Then he'll be a butterfly and flap away (flap, flap)

Then he'll be a butterfly and fly away (flap, flap)

Then he'll be a butterfly, be a butterfly,

Then he'll be a butterfly and fly away (flap, flap)



Pre-School Room

Pre-School have been exploring some very interesting topics in the last few weeks, such as fire safety and used Vesuvius Day as an opportunity to create our own fiery volcanoes and learned about how they work.

This led perfectly into our learning about The Great Fire of London as we marked the 354th anniversary of the event. The children had the opportunity to learn about some of the landmarks that were affected by the fire and how it all started in a little bakery.

We recreated the bakery (without the fire!) and used our creative skills to model our own houses and buildings for our display. Pre-School were very interested to learn that the song "London Bridge is falling down" was being sung all that time ago due to the fire in London. We looked at how the King tried to help the people by sending the army to stop the fire.

We used our imaginations to act this out as a story at Circle Time with some children being the houses and some re-enacting the King and his army. We used our topics to link how we would react to a fire at home or Pre-School and how we would stay safe. We talked about fire alarms and to follow our routine of leaving the building calmly and quickly.



The Pre-School children's current interest is planets. They have been exploring space where we have taken several amazing adventures to the moon and other planets in our Pre-School rocket. The astronauts in the Pre-School space station have been very happy to help navigate the great depths of space in search of new planets, stars and even aliens

We happened to encounter some aliens who had a strange fascination with underpants and used their story as a focus at Circle Time



SCHOOL ADMISSIONS

September 2021 Intake

Nursery pupils/Primary school admissions: If your child is in the last year of Nursery, you can now apply for their Primary school place from Tuesday 1st September 2020 at: www.lancashire.gov.uk/schools

It's quick and easy - and you will receive email confirmation of your application.

You must apply even if you already have siblings in school. If you live in Lancashire you can include out of area preferences on your online application. The statutory closing date for Primary applications is 23:59 on 15th January 2021.

Jewellery

May we please remind you that the nursery does not allow jewellery to be worn by the children. This is inclusive of ear rings, bracelets, and necklaces due to healthy and safety, not only for themselves but also for the safety and wellbeing of the other children who attend.

Uniform

We are aware a number of parents are requiring new uniform. Unfortunately there has been a delay with the supplier. The company have said there is a few weeks

wait. If you require any new uniform, please let us know and as soon as it arrives we will ensure you have your order met.

May we take this opportunity to remind parents that uniform is compulsory for those children aged two and over, and all children must use the nursery drawstring bags.

Prices are as follows:

Polo £9.50

Jumper £12.00

Bag £6.00



Nursery Staff



We would like to say a very fond farewell to Mrs Rebecca Harwood and Mr Luke Guerin who have left the nursery in recent weeks. Becca has chosen to spend some more time with her own children and Luke completed his training and placement with the nursery.

We wish them both well for their future.



We would like to introduce you to and welcome the new members to our team.



Miss Rachel Richmond

Rachel is a very experienced practitioner who has worked with children 0-5 years within a nursery for many years as a senior member of staff before venturing to the United States to work as an au pair for a family of 6.

The four children Rachel looked after were under 4 years old, and she thoroughly enjoys planning exciting and challenging activities for the children which will stretch and further their development and skills.

Outside of the nursery, Rachel enjoys driving to new places to walk and run, and is also a keen baker!

Miss Morgan Furness

Morgan is a Level 3 practitioner who has worked with children 0-5 for 2 years whilst completing her

Level 3 qualification. Morgan particularly likes singing and story times with the younger children and is looking forward to planning some exciting stories and introducing some new songs with them. Outside of the nursery, Morgan enjoys spending lots of time with family, watching films and crime television documentaries.



Miss Rebekah Turley

Like Miss Richmond, Rebekah has recently returned from a period of time working with children in the United States.

Rebekah has a Level 3 qualification in Childcare, and also a BA (Hons) degree in Educational and Professional Studies and Early Childhood Education. Outside of nursery, Rebekah enjoys socialising with friends, swimming, and going to church on Sunday.



Mrs Olivia Forth

We are very excited to say that Mrs Olivia Forth will be returning to nursery in October after her maternity leave! She is very excited to get back to Smart Kids to see all of the children and staff again.



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